



Agencija za  
strukovno obrazovanje  
i obrazovanje odraslih

# Role of Agency for VET and Adult Education in modernization of professional education

VET4Bioeconomy – Final Conference  
14-15 June 2021

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# Agency for VET and Adult Education

- The **Agency for Vocational Education and Training and Adult Education** (AVETAЕ) was established by the Act on the Agency for Vocational Education and Training and Adult Education Act (Narodne novine, br. 24/10). The founder of the Agency is the Republic of Croatia, while the rights and duties of the founder are exercised by the ministry competent for educational activities.
- **The activities** of the Agency include the planning, development, organization, implementation, monitoring and improvement of the system of vocational education and training and adult education.





## Vision and Mission of the Agency

**Vision:** An accessible and flexible system of vocational and adult education, based on competencies, in the function of fulfilling the needs of each individual and society, the carrier of the economy development and greater employability.

**Mission:** Our mission is to make education the strongest root of personal growth and success.

### Strategic goals:

- to develop qualifications based on competencies and learning results
- to harmonize permanently education with the labor market needs
- to create a system of vocational education and training that allows for lifelong learning and mobility
- to define the role of teachers in the learning outcomes-oriented system
- to establish the quality assurance system.





# Modernization of VET system

- Co-financed by the European Social Fund
- Carried out by the ASOO
- Executing: November 2017 – December 2022.
- Total budget: 232.848.999 HRK
- Operational program “Efficient human resources 2014.-2020.”
- Priority Axis 3 – Education and Life Long Learning
- Specific goal “Modernization of VET and quality improvement with goal of increasing of the employability of pupils with possibilities of continuation of education”
- Call published by the Ministry of Labour, Pension System, Family and Social Policy





## Expected results

- Finalization of 108 Proposals of Occupational Standards with all reports and attachments in accordance with the new Methodology for the development of occupational standards (Ministry of Labour and Pension System, 2019) and entry in the CROQF register with the approval of the relevant sectoral councils;
- Creation of manuals for the development of sectoral curricula and vocational curricula;
- Creation of manuals for the development of sectoral curricula and vocational curricula;
- Expanding the e-qualification database to support the work of working groups and creating a completely new e-curriculum database;
- Development of 195 qualification standards, 13 sectoral and 156 new vocational curricula and curriculum models of vocational education institutions;
- Implementation of continuous education for all participants in the curricular reform and this project, as well as continuous dissemination activities and media campaigns in order to raise their visibility at all levels of society.





## Expected results

- Upon the completion of the developmental phase of the project, new curricula will be introduced in all VET institutions in the Republic of Croatia.
- Main goals in last year of the project will be providing support to principals, teachers and expert associates for introduction, implementation and monitoring of sectoral curricula through continuous training, workshops, visits, education and preparation, as well as publication of 1248 manuals for teachers and 2184 other educational materials in digital and / or printed form.





# Modernization of the VET teacher training system

- Co-financed by the European Social Fund
- Carried out by the ASOO
- Executing since 2021.
- Total budget: 11.828.218,80 HRK
- Operational Program “Effective Human Resources” 2014-2020,
- Priority Axis 3 Education and Lifelong Learning
- Specific goal “Modernization of available professional education with quality improvement and with aim to increase the employability of pupils and continuation of their education”
- Call published by the Ministry of Labour and pension system







## Expected results

- A research was conducted on the needs for additional professional development of teachers of vocational subjects as well as economic trends in certain sectors which successfully analysed the existing system of professional development of teachers of vocational subjects
- Based on the results of the research, the Working Group for the Development of the Concept of Professional Development developed the Concept of a new model of professional development of teachers of vocational subjects, according to which 306 teachers of vocational subjects were included in 2 cycles of professional development
- 23 professional development seminars were held;
- A web portal for support of professional development [edu.asoo.hr](http://edu.asoo.hr) has been created and launched – the content is in development;
- 6 Promotions were held;
- Four events of the Days of Vocational Teachers were held, at which almost 1700 vocational teachers were trained, through more than 150 workshops.



# Development of a Quality Assurance System in Adult Education

- Co-financed by the European Social Fund
- Carried out by the ASOO
- Executing – January 2019 – July 2022.
- Total budget: 17.838.100,00 HRK
- Operational Program “Effective Human Resources” 2014-2020,
- Priority Axis 3 Education and Lifelong Learning
- Specific goal: Develop a quality assurance system through the development of a model of self-evaluation and external evaluation of adult education institutions, in order to improve adult education based on relevant research data.



## Expected results

- **The project consists of four elements:**
- one of which relates to the national adult competence test PIAAC, in which Croatia will have the opportunity to determine for the first time the level of basic skills – reading, numerical and problem solving – in the adult population aged 16 up to 65 years.
- establish a quality assurance system in adult education through the introduction of national examination of adult competences PIAAC,
- development of models for quality assurance of adult education systems, introduction of self-evaluation of institutions, external evaluation of adult education institutions
- and strengthening the capacity of experts to implement the new quality assurance model



# On-line professional training for teachers in vocational schools

## e-course: **Introduction to e-learning for vocational school teachers**

- result of the e-VET2edu project - education of vocational teachers for the use of ICT in teaching (AGH-UST, Poland (project leader), CARNET (Croatia), RpiCViP (Czech Republic), Vytautas Magnus University (Lithuania), CPI (Slovenia), Universidad de Murcia (Spain), CESIE (Italy), HIST (Norway) and Craft Technical School Split (Croatia))
- Mentoring and conducting e-courses in the **forestry and wood technology sector** in the school year 2016/2017, 2017/2018 and 2018/2019 (3x15 participants) in the LMS system Loomen

## **Virtual Classroom: e-Reverse Classroom**

- Design, development and implementation of a virtual classroom; co-authors: Agency advisor and 2 teachers (September 2020 - February 2021), at LMS Carnet Loomen (Moodle)
- Leadership and mentoring, 420 participants, all sectors. Sector advisors as mentors, co-authors as facilitators.



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Sources of content are:

<https://www.asoo.hr>

<https://www.carnet.hr>

Juny 2021.





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# Thank for your attention!

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