

# Evaluation & experiences in e-course piloting

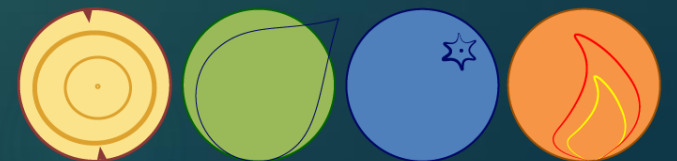
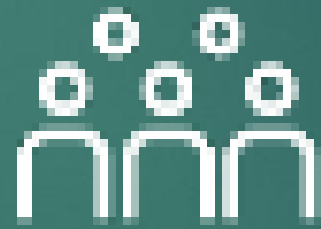
DARJA STARE, SLOVENIAN FORESTRY INSTITUTE

VET4BIOECONOMY FINAL CONFERENCE

14.-15. JUNE 2021

# Participants

SLOVENIA, CROATIA, AUSTRIA





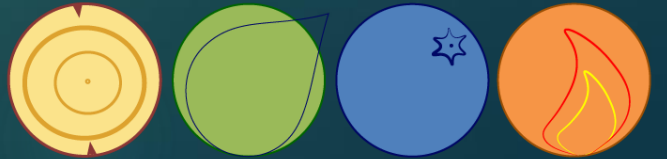
- ▶ 37 participants
- ▶ 57% ♀ 43% ♂
- ▶ Age: 16 to 55
- ▶ Average age: 29
- ▶ Forestry expert: 19%
- ▶ First experience with e-learning: 38%
- ▶ Prior knowledge of the topic:
  - ▶ None: 24%
  - ▶ Some : 59%
  - ▶ Good : 16%



- ▶ 12 participants
- ▶ 33% ♀ 67% ♂
- ▶ Age: 26 to 75
- ▶ Average age: 37
- ▶ Forestry expert: 50%
- ▶ First experience: 67%
- ▶ Prior knowledge of the topic:
  - ▶ None: 33%
  - ▶ Some: 67%

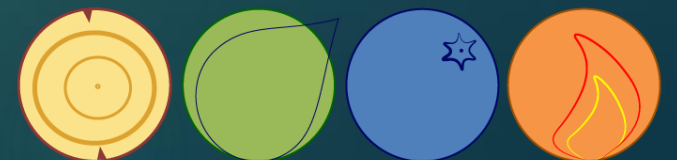


- ▶ 10 participants
- ▶ 90% ♀ 10% ♂
- ▶ Age: 24 to 32
- ▶ Average age: 26
- ▶ Forestry expert: 10%
- ▶ First experience: -
- ▶ Prior knowledge of the topic:
  - ▶ Some: 90%
  - ▶ Good: 10%



# Participants' response in the evaluation questionnaire

- ▶ The learning objectives of e-learning were clear (> 80%)
- ▶ The time spent completing the e-learning was appropriate for this content (> 80%)
- ▶ The user guide was helpful (> 80%)
- ▶ The content of e-learning was: comprehensive, useful for study / work, important for the current forestry framework and well structured (> 80%)
- ▶ The content of e-learning is clear, well presented and interactive enough (> 80%)
- ▶ The most important for the quality of online education are:
  - ▶ Pictures
  - ▶ Quizzes
  - ▶ Videos
  - ▶ A combination of different forms of learning material





# PROS

# CONS



Own choice of time and place

Save time and money  
More time to think

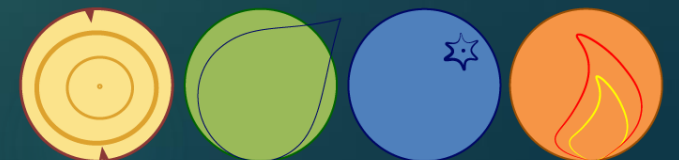
"Different" learning compared to traditional

Individual scheduling and pace of work  
Individual questioning

Lack of social contacts

Use of technologies and online tools

Self-discipline



# Would you like to repeat the experience of online education?

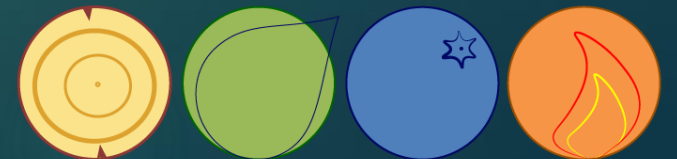


▶ YES 100%



▶ YES 89%

▶ NO 11%



In this course, without physical classes, the students are assisted in understanding the course through the provision of videos and slides instead of just providing a bunch of articles to read.

The materials are not boring and very informative.

Very exciting content! important topic!

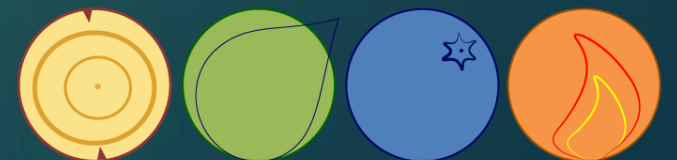
Graphically I find the course very good, and the variety of methods does not let boredom arise

Very very cool course! Totally exciting content!

# Participants' responses

## EXPERIENCES OF E-LEARNING PARTICIPANTS

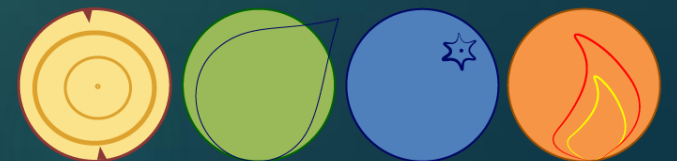
In the interactive presentations, the questions are often very clear to answer, could be made more exciting.





# Example of e-learning from Slovenia

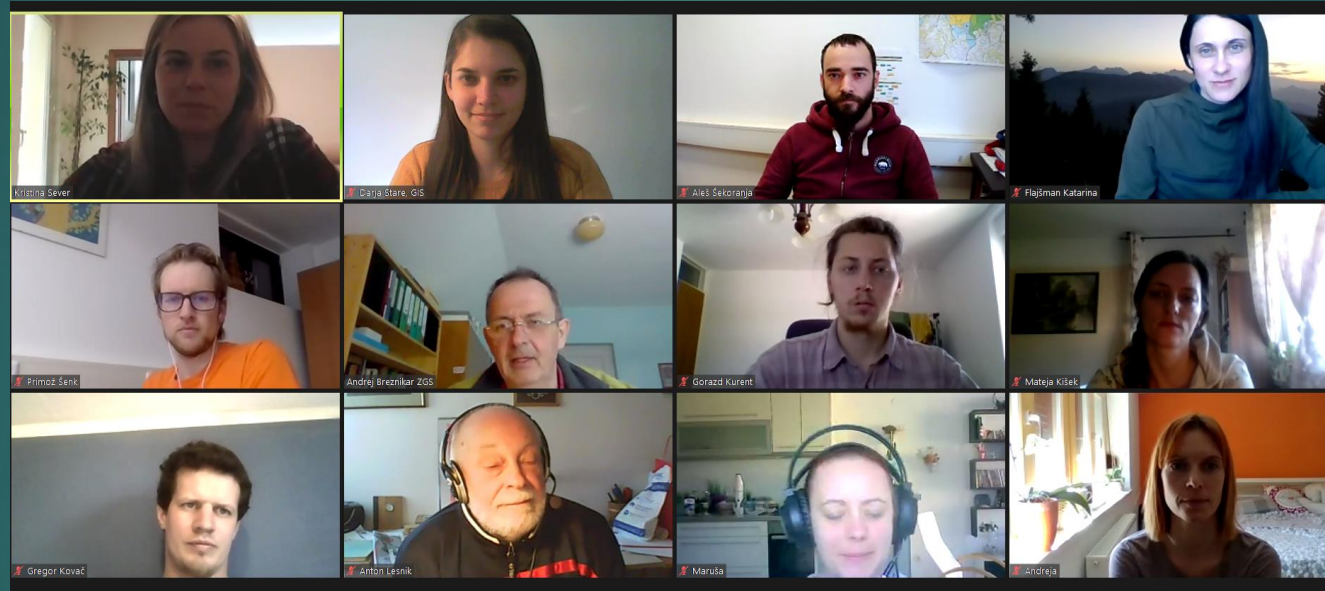
SLOVENIAN FORESTRY INSTITUTE & SLOVENIA FOREST SERVICE



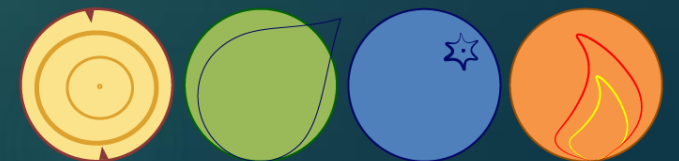


# The course of e-learning

- ▶ Introductory mail to participants
- ▶ ZOOM introductory meeting at the opening of the piloting

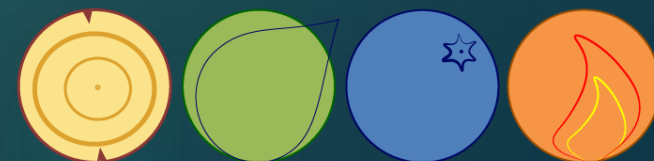


- ▶ 1.5 months time for individual learning
- ▶ All successfully completed the final exam



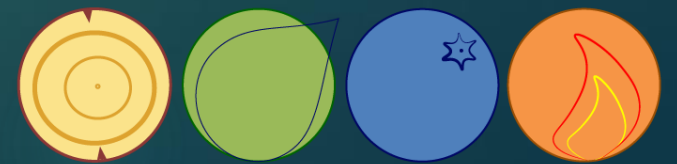
# Experience of an e-learning participant from Slovenia

MATEJA KIŠEK, SREDNJA LESARSKA IN GOZDARSKA ŠOLA MARIBOR





▶ video



THANK YOU FOR YOUR ATTENTION

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